



Form: Course Syllabus	Form Number	EXC-01-02-02A
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	The Date of the Deans Council Approval Decision	
	Number of Pages	7

1.	Course Title	Applied Models in Human Rights and Human Development
2.	Course Number	3002709
3.	Credit Hours (Theory, Practical)	3 Hours
	Contact Hours (Theory, Practical)	3 Hours
4.	Prerequisites/ Corequisites	---
5.	Program Title	Master of Human Rights and Human Development
6.	Program Code	01
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	Department of International Development
9.	Course Level	Master level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	NA
12.	Main Learning Language	English Language
13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
15.	Issuing Date	12-Nov-24
16.	Revision Date	

17. Course Coordinator:

Prof. Dr. Abdelfattah Rashdan

Phone No: +962795569716.

Office hours, Mon, Tue 3:30 PM-5:00 PM

Email addresses: abdefattahrashdan1956@gmail.com

Office: Faculty Building, 3rd floor, room 5

18. Other Instructors:



Prof. Dr. Abdelfattah Rashdan

Phone No: +962795569716.

Office hours, Mon, Tue 3:30 PM-5:00 PM

Email addresses: abdefattahrashdan1956@gmail.com

Office: Faculty Building, 3rd floor, room 5

19. Course Description:

The course introduces students to the relationship between human rights and human development, highlighting the interconnectedness of these two essential components for societal progress, with a particular focus on the implications of these concepts and their relation to justice and social development. Students will explore effective practical models from various societies that demonstrate the integral and complementary relationship between human rights and human development. The course also addresses the challenges and obstacles faced by students, researchers, and professionals in this field, particularly those related to the alignment or divergence between human rights and human development. Additionally, the course examines the role of human development in enhancing individuals' capabilities and freedoms within society, as well as the impact of human rights on these capabilities and freedoms.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

- Analyzes, evaluates, and contributes to human rights development and humanitarian issues within both international and local institutions, including United Nations bodies and non-governmental organizations.
- Formulates concepts and terminology related to economic issues in the fields of human development and international human rights law.
- Analyzes and evaluates qualitative information sources in the field of human rights and human development.
- Contributes to community awareness through various means about the importance of human rights and human development, actively participating in building the community.
- Applies research methodologies in preparing and publishing scientific studies, as well as in conducting studies related to human rights and human development.
- ~~· Utilizes knowledge, principles, and theories in the field of human rights and human development to interpret and analyze local, regional, or international political events.~~

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)



1. Describe the interconnection between human rights and human development, emphasizing their importance for societal progress.
2. Analyze the relationship between human rights, justice, and social development, using relevant theoretical and practical models.
3. Evaluate examples from various societies that demonstrate the integration of human rights and human development.
4. Identify the challenges and obstacles faced in aligning human rights and human development, particularly for students, researchers, and practitioners in this field.
5. Critically assess the impact of human development on enhancing individual capabilities and freedoms, as well as the influence of human rights on these elements.
6. Formulate strategies to address and overcome challenges in achieving alignment between human rights and human development in different contexts.
7. Apply research methodologies to conduct studies that contribute to the understanding and promotion of human rights and human development.
8. Engage in community awareness activities, promoting the importance of human rights and human development and fostering active societal participation.

Learning and Teaching Methods: Lectures and group discussions.

Assignments: A term paper is a requirement of this course. The topic of the paper should be relevant to one of the topics in the Assignment Schedule. The paper should be 10 – 15 pages in length.

Assessment: First exam 30%, essay, attendance and participation 30% and final exam 40%.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
1		Understanding	Applying	Analyzing	Evaluating	
2	Remembering		Applying			
3		Understanding			Evaluating	Creating
4	Remembering		Applying	Analyzing	Evaluating	Creating
5	Remembering	Understanding		Analyzing		Creating
6		Understanding	Applying		Evaluating	
7	Remembering	Understanding	Applying	Analyzing	Evaluating	

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

Program ILOs	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)
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Course ILOs					
1		✓			✓
2	✓			✓	
3		✓		✓	
4	✓		✓		
5		✓			✓
6	✓		✓		
7				✓	✓

23. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Learning Type (Face to Face/ Blended/ Fully Online)	Evaluation Methods	Reference
Introduction to Human Rights and Human Development	Week 1	Dr. Abdelfattah	ILO (2) ILO (1)	Face to Face	Presentation and Working paper	Development as Freedom" by Amartya Sen
Frameworks in Human Rights and Development	Week 2	Dr. Abdelfattah	ILO (1) ILO (3)	Face to Face	Presentation and Working paper	Human Rights and Development" by Peter Uvin
Human Rights Impact Assessments	Week 3	Dr. Abdelfattah	ILO (5) ILO (2)	Face to Face	Presentation and Working paper	Development as Freedom" by Amartya Sen
Participatory Development and Community Engagement	Week 4	Dr. Abdelfattah	ILO (1)	Face to Face	Presentation, Working paper and exams	The Human Rights-Based Approach to Development in the UN" by Jakob Kirkemann Boesen and Tomas Martin
Indicators and Metrics for Human Rights and Development	Week 5	Dr. Abdelfattah	ILO (3)	Face to Face	Presentation and Working paper	Human Rights and Development" by Peter Uvin



Project Planning and Management in Human Rights	Week 6	Dr. Abdelfattah	ILO (2) ILO (4)	Face to Face	Presentation and Working paper	Human Rights: A Very Short Introduction" by Andrew Clapham
Evaluating and Monitoring Human Rights Programs	Week 7	Dr. Abdelfattah	ILO (5) ILO (4)	Face to Face	Presentation and Working paper	The Human Rights-Based Approach to Development in the UN" by Jakob Kirkemann Boesen and Tomas Martin
Midterm Assessment and Review	Week 8	Dr. Abdelfattah	ILO (3) ILO (1)	Face to Face	Presentation and Working paper	Development as Freedom" by Amartya Sen
Gender and Human Rights in Development	Week 9	Dr. Abdelfattah	ILO (2)	Face to Face	Presentation and Working paper	Tools and Techniques for Human Rights-Based Approaches to Development
Economic Models and Human Rights	Week 10	Dr. Abdelfattah	ILO (1)	Face to Face	Presentation and Working paper	Human Rights: A Very Short Introduction" by Andrew Clapham
Human Rights in Humanitarian Settings	Week 11	Dr. Abdelfattah	ILO (1) ILO (3) ILO (5)	Face to Face	Presentation and Working paper	Tools and Techniques for Human Rights-Based Approaches to Development
International Organizations and NGOs in Human Rights Development	Week 12	Dr. Abdelfattah	ILO (3)	Face to Face	Presentation and Working paper	Human Rights: A Very Short Introduction" by Andrew Clapham
Emerging Issues in Human Rights and Development	Week 13	Dr. Abdelfattah	ILO (2) ILO (4)	Face to Face	Presentation and Working paper	Development as Freedom" by Amartya Sen
Paper Presentation	Week 14	Dr. Abdelfattah	ILO (5) ILO (4)	Face to Face	Presentation	

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:



Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
First Exam	30	All Topics	ILO (3) ILO (5) ILO (2)	5	At the faculty building
Essay, Attendance and Participation	30	the paper should be relevant to one of the topics in the Assignment Schedule	ILO (2) ILO (4)	10	At the faculty building
Final Exam	40	All Topics	ILO (5) ILO (4) ILO (2) ILO (1)	15	At the faculty building

25. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

- Data show
- laptop

26. Course Policies:



- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course

27. References:

- A- Required book(s), assigned reading and audio-visuals:
 1. "The Handbook of International Humanitarian Law" by Dieter Fleck
 2. "International Humanitarian Law" by Emily Crawford and Alison Pert
 3. "The Law of Armed Conflict: International Humanitarian Law in War" by Gary D. Solis
 4. "International Law and the Use of Force" by Christine Gray
 5. "Documents on the Laws of War" by Adam Roberts and Richard Guelff

28. Additional information:

NA

Name of the Instructor or the Course Coordinator:	Signature:	Date:
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Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
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Name of the Head of Department	Signature:	Date:
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Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
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Name of the Dean or the Director	Signature:	Date:
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